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the seventhedif is the sabbatio of tine lord thiy god
trbis-s2 a ybar, in advance.

## The Sallath Recorder <br> alfrefrs debr to nev ngelaxd,

## 

 Students of Alfred,-It is eminently fitting Stutents of Alfred,like this Association, should have beenformed in New England, to which Alfred wes so much.
awes so much.
It was a saying of Hugh Miller's that a
Briton's character and desting much on whether his cradle was rocked north or south of the Tweed. So it may be said that an American's characteristics depend much upon his cradle being rocked
east of the Hudson; or, if not his own, that of his parents who will give thus the New
England rocks. Alfred, in common with most of the West, lying within the New England lines of lati ude, has been blessed with such rocking.
To Connecticut, somewhat, to Rhode Island, chiefly, does Alfred look, as the home of it
childhood. Its pioneer settlers were largely childhood. Its pioneer settlers were largely
from here, either direct or by a circuitous oute, pitching their tents for a few nights Petersburg, or Brookfield. These were characterized by their neighbors as those who kept Saturday for Sunday, believed in Elder ied, went to heaven by the way of Berlin blood which flows in the veins of the people of Alfred.
The habitat of a people, with its environ-
ments, it is held, has much to do in determents, it is held, has much to do in deter-
mining their characteristics. In the case of primitive peoples, this can be seen in the mold that has been given to language, evi
denced in the names which they have left on mountain, and stream and valley. Witness, Chepachet, Narragansett, Natick Niàtick, Vinigret, Paw atuck, Partuxet, Quonochon taug, Usquepaugh, Watchemoket, - names
that clink and claug like hammer strokes "sounding sea."
Witness also, Alleghany, Canisteo, Cana cadea, Cayuga, Chantauqua, Erie, Genesee,
Niagara, Oneida, Ontario, Onondaga, Senca, Susquehanna, names full of the swell of hills, the sweep of valleys, of placid lakes, rishing rivers, and of great cataracts.
Barlow, one of your early. New Ehgl poets, in his song of the "Hasty Pudding"
joyfully exclaims: "All my bones are made of Indian corn." This is, or rather was, the land of Indian
orn and granite and sand and sea breeze and og and storm,-fittest kind of land do make will and pluck and manly vigor. Such men went West, to a land of leeks and maple sap,
to a land similar in climate to the one dea land similar in climate to the one de reat that the sap, oozing from the ends of
burning logs, froze into icicles as it dripped The sap and sirup and sugar remain, but the eeks have largely given place to flowing But the New Englander has dwelt far too briefly in this land, for it to have given the
mpress of his most radical and enduring characteristics. We must look further and wider for them.
Blood tells is old and well approved dage. This is more enduring and telling than the effects of physical geography and onvironments, than language or color or cus-
toms. Let us, then, look a little after your pedigree. The New Englander has a comoosite, therefore, a rich strain of blood, made sub-races. Tha chief fountains take mheir race-agumented, later, by the Scandinavicot and Trish and from the Briton and man. These all unte to swell and enrich he stream. The main stresms came from a shrouded in fog and sturm and frost. These skin boats crowd the seas, swarm into, over ran, and take possession of Britain, a land
much like their own, only greener and richer
in the raw materials for working into civilized conditions. Huge, reddish - flaxen
haired blonds, ravenous, carniverous eaters, enormous drinkers, taciturn, obstinate, scorners of danger, fierce fighters, eager
hunters, especially of men:

## "Grim vikings, illed with rapture, In the sea-fght and the capture-"

scorning to sleep under the smoky rafters o a roof, or to die on land, save in fight, mak.
ing the hurricane a servant to drive their two masted "sea-cleavers," as they were
called, whither thes wished-such wirl called, whither they wished-such were the
men that, fighting and eating and drinking, carried conquest and carnage and torture in caried conquest, and carnage and torture in
their routes. It is said that their morning
salutation was, first, to knock each other down, and then up and grasp hands. Beneath all this, there ran a stream of
earnest feeling and deep sentiment for the earnest feeling and deep sentiment for the
better and the nobler. Their rudest better and the nobler. Their rudest in
stincts constantly tended to the independent and the free, never brooking shackles of any kind.
Active and daring, property, blood and
life were freely life were freely sacrificed for any cause which they had at heart. They gradually learned
the restraints of duty for a noble end, thus the restraints of duty for a noble end, thus
getting reverence for moral worth. Life, with them, meaning a warfare, the fear of
pain and the care of life disappear and heroism becomes the highest virtue. With grim obstinacy or mad and fierce destructive-
ness they resisted all limiting and oppressive bonds, or worked with rigor and noble dar ing for great elds. With a simple and bold
independency, they pl: ghted their faith, and independency, they pl:ghted their faith, and
offered sacrificial loyalty and fidelity. Instinctively rejecting all idols and all sensuous forms of worship, they relied solely on
With such a spirit they became eager lisconverts to their teachings. Gregory the Great, passing one day along the streets of
Rome, saw, in the slave msrkets, some Anglo. Saxon youth the slave mrorkets, some Anglo Saxon youth, newly brought captive from
Britain, and, on being told that they
were Angles, exclaimed, "not Angles but Angels," and immediately resolved ou mission to them. He intrasted this mission,
with all the zeal of a personal obligation, to with all the zeal of a personal obligation, to
Augustine. With a large band of co-laborers, he was received gladly by the Pagan
pricsts. The king and nobles promptly adopted the new faith, and so great was its
success, that Augustine suocess, that Augustine and his co-laborers,
it is said, baptized, in a single day', ten thonsand persons.
The Norman conquest imported an aris but, in vain did they attempt to Lords; their language and their manners upon the
people. Although they people. Although they engrafted upon the
language one-third of its words, its struc ture remains essentially Anglo-Sison, and
and, after a struggle of three hundred years the conquerors were conquered, and, owing to frequent intermarriages, the English
blood gained predominance over the No bood gained predominance over the Nor
man, and the race remains essentially Anglo Saxon in blood, in language and in institu-
trons. The most human and distinctive characteristic, however, among men and races, is
mind. It is coming to be recognized that
there exist not there exist not only ethnce types of body and
blood, but most especially blood, but most especially such types of
mind. Mental peculiarities are trans
mitted more mitted more certainly and more persist-
ently than physical peculiarities. This is
manifested in the mand manifested in the manners and customs,
forms of government, traditional or common law, modes and limitations of marriage modes of burial, superstitions, arts, litera-
tures. These constitute a kind of spiritua body, more characteristic and enduring tha any physical conformations. Ethnic or ra
cial mentality is one of the primary forces in all civilization, giving diversity, agitation, collision of ideas, progress. The greatness
of a people consists, not in physical condiof a people consists, not in physical condi elevation of its civilization. The surfac soil of the physical must rest on a compac
mental subsoil, in order to withstand dele terious influences, and, also, as a foundation for heroic deeds and all the struggles that
come in climbing to the higher civilizations Religion is the deepest, highest and most
istics. As the Christian religion leads the
races of foremost progress, so Protestantism
is undeniably is undenially pre-eminent among these races.
Protestantism is ingrained into the texture of the Anglo-Sarson mind. He is a born, in dependent, non-conformist, protestor, dissen-
ter, separatist. This spirit has manifested itter, separatist. This spirit has manifested it
self from the earliest period of Christianity i England. It led to both political and religious reforms. It led to the Magna Charta. led to the Protestant Anglican Church. formists, independents, separatists. It led the Pilgrims to Plymonth Rock, and th
peopling of New England. It led Roge Williams, a Protestant of Protestants, a independent of independents, to protest against the right of magistrates to punish es, as belonging to the first table of the law, and made him a somewhat involuntar and reluctant exile, and the founder of the
Rhode Island colonies, full of incipient and fiery democracy, where the banner of both political and spiritual independency-
ligious liberty ard unlimited toleration ligious liberty ard unlimited toleration" was first imparted to the worle. It led, a
Newport, the immortal seven, the protestors of all protestors, the separatists of al separatists, the come-outers of all come-ont-
ers, to declare the right to worship on the day and to work on the days whin the not yet fully granted or even admitted by all the States of the Union. Rhode Island has, thus, from its earliest history, been in
the front rank of Puritan Protestantism, adical independency and freedom, bot political and religious.
Alfred in its early pioneer settlers, is thu indebted to you for strains of blood and he best racial stock the world knows, en iched, in the mock the world knows, en mixtures from allied stocks, getting, there solidity, endurance, grip and pluck and many-sided adaptability to a complex and advancing civilization, and getting here,
dash, daring, force, ingenuity, versatility inventive adaptability, independency, self assertion, self-sovereignty, freedom, charact-
r. Emerson says, a Yankee is like a cat-
rop him any way you will, and he alway
trikes on his feet. It is this agile self-re
covery of footing and balance that pre-em inently fits him for the peopling and sub duing of new lands. In Alfred, they found al called into requisition. Garfield said that pound of pluck was worth a ton of luck Whis they exemp rified, as amid poverty and the stubborn soil, built rude homes. They
had acquired in the homes from wherce thes had acquired in the homes from wherce the taste for repose and pleasures and shams They sought the useful and the genuine They learned the practical lesson of Sancho
Panza's famous saying, that "fine words but ter no parsnips." They have prond scribed by Lowell in his Biglow Papers.

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Better still, they brought with them, no only a taste and aptitude for axe and ho adz and lathe and spinning-wheel and loom and mill, but also a taste and aptitude for Christian homes and schools and churches. When Protestantism appeared, then ceived a new impulse. Reform and learning went hand in hand. It is to the praise of the Protestant that his faith is accord
ing to, and sustained by, knowledge. Puri ing to, and sustained by, knowledge. Puri
tanism sprang from the universities', and its progress has ever been identified with
progress of schools and of learning.' progress of schools and of learning.' The
church, the government and the school wer the fist and equal care of the Pilgrim Fath
ers. Their domestic, social, educational and political institutions sprang from, and were haped by, their religion. They found in the Hebrew Republic a model for their own
In the language of another, " not from Athens or Rome have we derived the essential principles of our government. The
cradle of American liberty was rocked, not in ancient Greece or sunny Italy, but in the

Horeb." The college was demanded at the
first as the conservator of liberty and Chrislian civiluation, and the great institutions of humanity-the family, the church, the school and the state-were planted side by
side, by the Pilgrims, and bequeathed as a Thiceless legacy to posterity.
These same principles led the Alfred pioneers to build-amid stumps and log of the primeval forests, upon the hill-tops of the primeval forests, upon the hill-tops
and in the valleys and along the hill-sidesthe home, the church and the school. Not men of many words, telling their thought sticking to them obstinately, not given to surface veneering, but saying with Crom "Paint me as 1 am-rough and gashed with
Anything else than truth my soul abhors;" et with that love of home which has mad acred the English roof-tree, hedge-row, an which has lighted the land with schools wherever the New Enclander has gone; with that love of religious independency and human equality which has made Rhode Island ype of all that is greatest and b
and women colonized Alfred.
A few of these pioneers are still spared to ns, who are in the two last decades of a
century of noble living and working. May they be spared still many a year.
Alfred, when the time came to initate higher education, was, in her poverty, greatly indebted to you for finatioial aid. Education, espccially higher education, is, like religion,
a benerolence. Like religion, it is not financially self-supporting, according to the law of supply and demand prevailing amon man, the more ready is he to buy ratification, hence, the he appetites, propensities, and passions hence, in these lower wants of our nature the great law of supply and demand regulate and govern each other; but in the higher specially in the rational and spiritual wants the supply has not a marketable value.
not sought after in proportion to th the demand. It follows, from these ten dencies, and from the costliness of educa tional appliances, that if institutions of learn.
ing were obliged to declare cash dividends, ing were obliged to declare cash dividends,
like ordinary moneyed corporations, all higher education would be confined to th ich. If poor young men and women had to pay the entire cost of their education, they
would be excluded from all of our higher inwould be excluded from all of our higher in-
stitutions of learning. All liberal culture would be a sealed book to the poor. It i gift, or largely so, that it fulfills its mission to the poor, or those with moderate means. Herein lies both its vindication, and its plea for aid at the hand of benevolence. One of the noblest uses of wealth is that of tran
muting it into mind throngh the medium o culture. Those who have power through wealth—for wealth, when rightly applied, is power-can exert untold power here, can
open to the needy perennial fountains of good, by giving to the endowment of higher education. Alfred has been the recipient
from you of such benevolence in the past, and, I doubt not, will be a larger recipient in the future.
Alfred is,
Alrred is, likewise, a debtor to you for dence. These stodents have brought to th institution these ennobling brought to the traits already referred to. A sew England epend largely for its :character upon the character of its students. As the glory of a nation does not depend so much upon it wide domain and its material resources, as upon the spirit, enterprise, intelligence and tered primarily, not so much by its ampl endowments and manifold appliances, as by the tone and quality of its students. For-
tunate is that school which is blessed with sunate is that school which is blessed with such a patronag
New England.
Alfred is still more deeply indebted to you for teachers-teachers so richly endowed with the best and noblest New England
traits. Some remain, doing faithfully well their allotted work, some haveleft and ane reaping renown in some have left and these I need not speak. On the work

First came James R. Irish, then a young man in his college course, now a Reverend the He was one of the fure-runners in Lake a herald, with a voice full of cheer and encouragement, he called to us from the

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Thus, $w$ he called us up, and led us on to divine prospects and noble self-forgetting, sacrifcial living. May the gracious benedictions
of heaven overshadow, protect and cheer him to the end.

William 0 . William C. Kenyon nest came, then, also,
a college student, but lived to be President the University which his indomitable dowered with the combined strain / of blood and brains of the primitive races-the earnest zeal, prompt resentments and generous en thusiasms of the bue-yed Briton, the indomitable energy and death-defying courage of the vikings, the endurance, pluck, and vim of the red-laired Saxon, the love of learning and culture of the Norman-this aucesrefined through the civilizing processes of a thousand years-intellectualized and spirit. ualized by Puritanism, kindled into fiery in dependency and love of freedom and univer-
stores, groceriess and taverns. He enthused
his studente, more or less, with the same spirit. Many were thus led to fill to the atmost their time with work, crowding on all
the steam possible. One, I knew, in order to harden himelf for it, slept on chairs with his feet out of the window. He beliered
with Wordsworth, in " plain living and high thinking," also in noble working, and sought to perpetuate $t$ th
more and more
Individuality, freedom, equality, instead of the hereditary rights and privileges of
orders or clases, being emphatically a Rhode orders or classes, being emphatically a Rhode
Island characteristi, , beame the very life
blood of the school. Equal rights and privblood of the school. Equal rights and priv
ileges, grounded in the essential worth of man ileges, grounded in the essential worth of man
as man, regardless of sex, race, age, wealth
ar ever been its animatung spirit and guiding ever been its anmating spine and It has nerer been, or sought to
principle.
be, simply a chooll for the learned professions, buta a school preparing for all callings
and pursits, a school for woman as well as for man, for the mechanic as well as for the minister, for the farmer as well as for the physician, for the laborer as well as for the
lawyer. Its students are found in all the honest and industrious pursuits of life, and
some, I must admit, are found in those not entirely honest or entirely industrious.
${ }^{\text {member of 'the Orophilian Lyceum, }}$ who believes, as society men are apt to be
lieve, that the welfare and destiny of Alfred depend largely upon his society, sain a short time since, that wherever he went In proof of it, he was recently in a neighboring city, and in its court of justice, he
found that the Judge upon the bencl was an Orophilian, the prosecuting attorney was an Orophilian, the attorney for the defense prisoner at the bar was an Orophilian. So yts members are found in all the honorable walks of life, and "to crown all," Alfred has ever been considered radical, of these points, it is so no more. The edu-
eational institutions are, one by one, adopting them-the new, organized on essentiall the same principles, the old, somewhat re
luctantly, adopting them, so that now, not only it is on the winning side but on th
popular, as well. On the winning side, it was from the first, for those principles lie in
the line in which Cod, in his lead of human progress, is gsing.
ing university, a short time since, found its Professor of that language very enthusiasti pronunciation of Latin. "Why," he re
plied, "that method has been in use at Alplied, "that method has. been in use at Al
fred for over forty years." So, not a few o these progressive movements, on the part o
other institutions, have been in operation a Alfred for nearly half a century.
Equal rights and privileges, regardless of race or color, admitted by only one college
then, cis admitted, essentially, by gll North
ern and some Southern now Equal rights and privileges, irrespectiv of sex, where admitted by one college then,
is admitted by a hundred now. It is true, this admission comes tardier and harder
even than the other. Man has ever opposed himself-opposed admitting her to the social circle, to the dining room and table, to her public school, to the academy, to the college, to rights and privileges, which man has been
wont to consider as his own special prerogalives. But she is coming into all these
Come she must and come she will, and eome, too, to stay. God has so written it in
letters of living light athwart the pillar of cloud by day and of fire by night, wherewith he is leading on humanity.
The wide range and manifoldness in the
purenits of its students, lee naturally and necessarily to manifoldness and freedom election in stadies. Jefferson, in founding
the $\overline{\text { Un }}$ niversity of Virginia; animated by the spirit of the Declaration of Independence and recognizing that men were created, not
only free and equal and with certain inalienable right, but that in order to the full
enjoyment of these, men should be at libert enjoyment of these, men should be at liberty the courses of study so as to give freedon in preparation for such following. The em
inent and rery marked suceess of that insti tation and of the men that have gone out from its halls, have fally demonstrated the
wisdom of the plan. Most American col leges, even the most conservative, and the
most cast-Iron, Procustean are grad tally
别
compelied to do so whether they wish to or
not. Alfred, from the very nature of the case, has stered in that direction from the
tart. The second tal istence is to be inaugurated with a fall,

practical adoption of the | practical adoption of the Jeffersonian method |
| :--- |
| ni its essential features. The very spirit of | ndividualism and independency, leading to freedom in the choice of life-pursuits and

in the preparation for them, brought from the East, by the pioneer settlers and which pervaded the mental atmosphere at the in-
ception of the school, demanded it , and the growing requirements of the many-sided zation, still demand it, with ever increasing emphasis.
The old yet ever recurring question, whether education should wait upon bent, aptitudes, or ignore them, is more obtrasive than ever. Like Banquo's ghost, it will not recognized that most individuals sare morn
with special aptitudes, thereby fitting them with special aptitudes, thereby fitting them
for definite pursuits. It is very true that a
minority minority have no special aptitude for anyso evenly balanced in their antitudes, as to enable them to take up almost any pursuit and succeed moderately well therein; yet the
great majority have marked aptitudes, fitting great majority have marked aptitudes, fitting
them for definite pursuits, or tied pursuits, within the line of which, they
lital succeed, but out of which, they fail, and the success, if followed, or failure, if if ignored.
Men of marked success marked aptitudes. Now, shall education recognize and foster these, or shall it ignore
them, and like Procustes, put them anl on ing them, if too short, by chopping them off,
if the reviral of learning, in the Middle Ages, all the light and inspiration came
flooding into the darkness of the times, floding into the darkness of the times,
through the literature of Greece and Rome, and the schools of the times sought in these the light and sweetness, frrst, for the culture
of the clergy, culture, in their case, waiting on bent, aptitude, choice of a profession,
Later, it was applied to the otber lesrne professions, and to gentlemen of leisure, regardless of aptitudes. This continued for
ages, petrifying down into hard fossili ages, petrifying down into hard fossilized
forms of routine, after the light had ben abstracted or superceded by brighter lights
from other sources-only the sweetness ze maing. As in the old practice of medicine,
calomel and bleeding were the orthodor rem calomel and beedils were the orthodox rem and the same routine of studies became the orthodox remedy for all the weaknesses, and
and ills of ignorance that afflict man. Cal and ills on ignorance that amfict man. Cal
omel and bleeding are, doubtless, very good
for certain ills, may, indeed, be the very best for certain ills, may, indeed, be the very best
but their over free use, regardess of the nature of the disease, has made fat many a
grave yard. So the "old routine" of studies grave yard. So the "old routine" of studies,
when administered by the hand and under the eye of a skillful practitioner, are the
very best remedies known under the blue ings, waywardness and the tho moon ings, waywaraness, and the thousand ins,
which the mind of callow youth is heir to Which the mind of callow youth is heir to
yet over doses of even these, except for the favored few, who have special aptitudes for
them, have made fat many intellectual grave yards. It is said, for instance, that
in England, while fist and brawn and ripgging brains are enterprises, thousannds of grad andate from its graat uni verities, the perfected em riftwood on the great currents of progress crowding its secretaryships, "Circumloca tion offices," and all the positions of gloved delicacies; and this routine somewhat affected even this country
A very good defnition of an educated per-
on, I take it, is this:-one who knows evsn, Itake it, is this:-One who knows er
erything of something, and something everything, or one who is thoroughly versed in those studies, lying in the line of his apti grounding principles and controllng laws of
all other studies possible. The object of ed ucation should be to develop the whole be ing in health, proportion, symmetry and
completeness in the direction of the norma growth of the aptitudes implanted in its na ture. Such calture is opposed, on the one
hand, to all stereotyped, Procustean meth ods of educating all, as if they were created
precisely alike, cast in the same mold, de-
signed to foll the sams stations, and perform signed to fill the same stations, and perform
the same dutiess and, on the other hand, to
il attenuated eduation the and broader aim than making simple "bread nd butter" specialists, without any rang or versatility. It is an old adage that as the
wig is bent the tree's inclined,
$\qquad$
for, if light falls on only one side of a has got beyond his last. rowing tree. it will become lop-sided, all
he healthy branching growth confined to he healthy branching growth confined
he sunward side. Better preserve its na ural upright, skyward tendency, without any artificial bent, with light let in upon all
side s, thus giving natural, symmetrical, allsided growth. grages, nor linguistic tastes by studying
mathematics, nor will both of these give the tastes and habits of a naturalist. The ef. fect of specific study goes, also, beyond sim-
ple negation, beyond simple aborted development, often found among plante and animals. They tend, not only to lorm habit and tendency which shat ou relish for one increases, a relish for the other decreases, often becoming even a disrelish. Hence, the importance, while recognizing tudes be not neglected, but that all the fac. ulties of the mind be kept active and grow-
ing. As President Kenyon not infrequently ing. As President enyon not infrequentiy
said, "Colleges are not stuffing machines, by means of which minds are to be crammed full of vast stores of knowledge, from every department of literature, science and art; squaring men to a given pattern," nor are they for the purpose of polishing pumpkins -an growth of mushrooms; but they are for the purpose of giving slow, continuous and
close grained solid growth that will take on lish in the world's friction
Broadiy, then, in the language of Mathew Arnold, the "Apostle of Culture," "The
ideal of a general liberal training is, to carry us to a knowledge of ourselves and the world.
We are called to this by special aptitudes which are born with us. The grand thing in teaching is to have faith that some apti-
tudes of this kind every one has, This one's special aptitudes are for knowing men-the study of the humanities; that one's special
aptitudes are for knowing the world-the study of nature. The circle of knowledge
comprehends both, and we should all hyve some notion, at any rate, of the whole circle of now wedge. The rejection of the human-
ties by the realists, the rejection of the study of nature by the humanists, are alike ignor-
ant. He whose aptitudes carry him to the study of nature should have. some notion of the humanities; he whose aptitudes carry As the Italians say, "in all the circle of knowledge there is nothing common or un-
clean." The.great and complete spirits with Il the aptitudes for the entire circle, are rare but each one will find vital and formative
knowled 9 somewhere in the circle. Let this be grasped ond used, extending the range o either hand as much as possible. No one should remain a total siranger to any part of faculties are so limited, that it is for the most part, through a single aptitude, really get his, aceess to intellectual life and vital knowledge; and it is by effectually di
recting these aptitudes on defnite points recting these aptiudes on definite points of
the circle, that he will really obtain his greatest vitality and best growth."
Keeping, thus, each individual's individu lity in view, the more of preparatory genera culture and growth one can get, before entering
upon his life-work, the better it will be for him upon hisine-work,the betterit wil we for him
self, for that work, and for the world. Fo illustration, the theologian, if he is to mee ny of the living and important question
growing out of the relations of science and religion, should have not only a profound
knowledge of the whole range of the studies of his profession, but needs also to be thoroughly versed both in the general and contolling principles and laws of science, an observation and experiment. At scientist, on
on reat gitimate scientific knowledge, but, likewise rinciples of theology and the reverent, self distrusting and teachable spirit, born of such
tudy. Listening to the discussions of thes study. Listening to the discussions of these not thos preapred, or reading them as they papers-of the day, one is reminded of the saying of Apelles, the painter, "ne sutor
altra crepidam-Liet not the shoemaker g beyond his last." His shoemaker showed
rreat skill in criticising a painted slipper great skill in criticising a painted sipper
but the grossest ignorance in his criticisms other portions of the picture, so these theo-
logians and scientists, in the gross ignorance
of the subjects they attempt to discuss, malk

In all calture, everywhere and at all times we should seek, " "a full harmonious derelop.
ment of our entire humanity fred narrowness and prejudice, width of thought, expansive sympathies, feelings catholic and
humane, a high and unsellish ideal of life hamane, a high and
and beneficent action."
In such educating, as we have sketched, the thing to be feared and to be avoided is dead rigidity and a hard granitic grind, in methods, killing out the free initiative of the live teacher, and deadening the enthuin proportion to the faculty and freedom of the one using it, and its adaptability to the
scholar upon whom it is usid. A teacher, that is a teacher, will make his own methods and make them fruitful of good, that is, of culture, whether it be in digging linguistic oots, in elucidating the metaphysic of the abstractions and distractions of fluxions, or in guiding through the fog-land of metathe man. It is everywhere and always the man that counts-a man of originality, spontaneity and enthusiasm.
Such a man was President Kenyon. With a god-like dome of a skall, rounded and
crowded with brains, so crowded, indeed, that the called the skull-was unable to hold them, and the parietal sutures actually opened, on wither side, to give room for their expansion; taught the extreme doctrine, that any one In the language of phrenology, if any bumps were deficient, we could expand them by
sheer force of swill, and the energetic cultivation of the deficient faculties. Not a few
believed his teachings on these points, as they believed everything he said, and some One young man, in special, I have in the eye of my memory, who, being very deficient in set to work, for dear pife, to expand these
regions. To this end, he shaved back the regions. To this end, he shaved back the
hair from his forehead, and put himself into a course of training, taking Byron for his
ideal, and his poetry, for his brain-food. He examined his forehiead, daily, in the glass, to get occular proof of brain expansion, no
infrequently coming for me to examine the parietal sutures of his skull, to see if they I find. I am sorry, also, to have to say, that the world fa:led to recognize in him, a great poet. Two young men, catching at the idea
determined, regardless of aptitudes, to make of themselves speakers, and put themselves
into a course of severe daily training to that into a course of severe daily training to that
end. As to the success of one of them, need not speak, as he has spoken for himself;
but the other stands before you, as proof of the utter failure of the effort to manufacture ability regardless of aptitudes.
Even President Kenyon himself, notwith standing his even balance of powers, had
greater aptitude for mathematics than for languages, and, although he wrote on of the best grammars that has ever been
written of the English language, and though written of the English language, and though
teaching language most of the later years of teaching language most of the later years of
his life, and claiming that one could teach anything he had a mind to, yet he was a bet-
ter teacher of mathematics. He said that his fer teacher of mathematics. He said that his in his arithmetic classes. This irst attracted school teaching, and induced them to come to Alfred, for training in arithmetic, and wa This was carried into the higher mathematics, and overflowed into the common school decided mathematical bias, lasting for many years, indeed, not yet having entirely spent its force. His associate teachers, once put all tried our hand at teaching B. Arithmetic and confessedly failed. It is the preliminary pons assinorium, at which all, not speciall stuck. On bis declaring that he could teach
it, we unanimously voted him the class, unanimously visited the class under his in truction, and then, somewhat unanimously, voted him not an entire success, though ad
mitting that he stood at the head in the mat er. Any one that can teach B. Arithmeti uccessfully, can " pass to tiee head."
Again, the highest culture is the religious, ith which all other culture should be trib utary. The religious must guide and con-
trol the preparation for, as well as the activ tites of, life. The great central light in this culture is the Bible. The religions is the
only true foundation on which to build in-
titutions of learning, with the Bible as the hief corner stone. The New England character of the early he religious character of the school at Alfred Like all of the earlier New England Colleges, it is a child of the Church, inspired and
guided by the same principles, working for he accomplishment of the samee great end The genius and purpose of Alfred, from the not the getting of scholarship for an end, not the getting of scholarship for scholar hip's sake, but, rather, as a means for awak-
ening and promoting the activity of one's powers, to the end of developing men and viduality, self-sovereignty, reverence for God, truth, law, duty, with aptitudes and appetite or work, the best possible.
ered itself as a moral hospital or has, of tory, for the idle, the listless, or the vicious or those who are too wayward for home retraints. Such find or make companionship o furnish facilities to the orderly, the dustrious, and the well disposed. To such, it seeks to supply congenial and favoring inunderstanding that all things help those who help themselves.
It seeks to prepare its students to become elpful and beneficent actors in the world's doing this is imperect and fapity being and thought, when perfected bear fruit in action. Many, indeed, stop short of this.
The many drones, in the human The many drones, in the human hive, are
what makes it so hard for the workerscompels them to over-work, Such was no the divine intention in thenr creation. Man
was ordained and fitted for work, free, intel. was ordained and fitted for work, free, intel.
ligent, moral. It is needful for one's own personal growth and good, and for the good destructive. This activity has not for its highest end physical gratification or material perfection, and in helping on thịs staggering, halting, yet progressive world.
The same law obtains here, as in prepara-
thl work, in order to be the best tion. All work, in order to be the best and
most effective, must be in thie line of bent. Many a life becomes a dull, dead routine, dirregard of this law. As Lincoln said, many
dan
fail in the yain fail in the vain attempt to make square pins at round holes; or, as you would say, many poor minister. Many spoiled to make a are unpassable attorneys, without clients or
briefs, or patientless physicians. Many good briefs, or patientless physicians. Many good
farmers and housewives hare been converted into poor teachers. It is not meant by this,
that all with inventive aptitudes, initiative that all with inventive aptitudes, initiative
gifts, or skill and dexterity, should shun the gifts, or skill and dexterity, should shun the
learned professions. 'They need inventire and organizing genius, dextrous adaptability and all-round common sense the most uncommon of senses-quite as much as any of
the other pursuits. A good preacher or teacher needs, not only aptness to teach, but, also, initiative, enthusing, organizing and controlling gifts, as well. Wherever there is required plan, organization, versatile work,
whether in church, school, societies, benevorganizing, managing and executive ability. When one has found his normal place and Work in the world, unless, perchance, possessed of constitutional tiredness, comamonly
known under the name of indolence or even known under the name of indolence or even
downright laziness, all his facalties will sing President Kenyon, througb his twentyand made tributary everybing to tha great object of his life-that of founding an institution of learning ihat should bless the world. For this, he sacrificed ease, health, even life itself. He firmly believed that as
New England civilization was the highest outcome of human progress, so its topmost its mest fruit was found in its schools and civilization. Hence, he sought to found a school that should be the embodiment and uce its best and ripe fruits; for as is the education of the young; so will be the future progress in this civilization. To their hands ture, science, enterprise, religion-all the straggles, aspirations, attainments of the
past. Thus, the highest function and service, and thie definitely appointed w each generation of men, the divinest use of
its accumalated possessions, is to prepare the oncoming generation to fill worthily the place which is vacated for them. He held that
the business of the handicrafts, trades, polithe business of the handicrafts, trades, poil-
tics, and all thie petty rise and fall of stocks,
alissian
 DR. Swirner writes: I
and more each day, to speal
and spiritual subject
tion to me.
Everr year, it is saia,
Protestantism in Frane Evert year, it is sai.,
Protestantism in France riv
is preparing for disestablish not on'y ineritable, but
spiritual power. French P ber abont 650,000 ; of tliese,
Reformed church numbers
stone and of the carly teachers, of early ons character of the school at Alfred f the earlier New England Colleges the same principles, working for
the aplishment of the same great ends.
as and purpose of Alfred, from the been not to make learning an end e but, rather, as a means for awak d promoting the activity of one's
o the end of developing men and
haractered in personal worth, indi-self-sovereignty, reverence for God,
T, dutr, with aptitndes and appetit the best possible.
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ind
ding that all things help ding tha
selves.
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th and good, and for the good
An indolence is unnatural and This actirity has not for its
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should be the embodiment and should be the embodiment and Pt and ripest fraits; for as is the
of the young; so will be the fature cobest of all the past, in art, litera ce, enterprise, religion-all the the highest fanction and serden of ment mpe the diringork of eneration to fill, is to prepare the cated for them. He worth that Ithe petty rise and fall the petty rise and fall

IAtissians.

## 

Dr. Surixery wites: I am able, more and moie eade day, to speak to the sick on
spiritual subjects, wipich is a grat sat satsac

Eviry yrar, it is said, the prospets of Proetantisn in france grow wrigher. It able, but essential to
iritual power. French Protestants numReformed church numbers about 550,000 , and the Lutheran 80,000 . There are also Erangelical churches of France, the Metholists, and the Baptists.
State is warmly advocated and rapidly gaining ground in the National church. It foresees the withdrawal of subsidies now re-
ceired from the State, and 18 calling upon its parishes to prepare for the support of pastor estimated that one-third of this church are recognizing something of the supernatural in he scriptures and in Christian life, others re openly rationalistic. The same disasan church. Hence true conversion has not bership, and many so-called Protestants angelical see and feel this evil, and are emphasing the necessity of conversion, the
surrender of the heart to Christ, to the enjosment of the communion.
Of much less ism, as a crippling influence, is the fact that comparatively few of the wealthy classes are
found among the French Protestants. Still he Erangelical Protestants of France hare much of the missionary spirit.
The home mission Societe Centrale, of the $\$ 45,000,150 \mathrm{missionaries,360} \mathrm{stations} \mathrm{and}$ The union Societe Evangelique de France, aries, more than one hundred stations, and as carried the gospel into 00 of the 86 De and over 500 large towns. Ecangelization, will has its Commission in nearly 100 places. There are also the Mission Interieure, the
Tract Societr of Paris, and the Religiou Publication Society of Toulouse. There ar
also 1,200 Bible schools, 104 being in Pa:is, also 1,200 Bible schools, 104 being in Pat
1 Union Foreign Mission Society has an
come of about $\$ 55,000$, and in South Afr come of about $\$ 55,000$, and in South Africa
there are 7,000 converts.
Not only in France but in America is Not only in France but in America is
Protestautitm cripled by rationalistic ten
dencies. Theoretically, Serenth day Bap tists are probably quite as free from this eril
as any other erangelical denomination; but, practically, it is making its way among us, he simple teachings of the Bible, in both r Christ's sake, for our own sakes, and for han the workers grow; the field ripens be-
yond the power to harvest it. Think of it!"

## of importace.

All home missionaries and missionary pasors are requested to send their yearly reports
o the Corresponding Secretary, at the earto the Corresponding Secretary, at the ear
liest possible day after August 31st. And any other information or saggestion pertain ing to the Annnal Report of the Board of one report is late, as has sometimes been the case, it makes it as impossible to complete
he Board's report in due time, as it would be were there delay in sending one half of
them. A little painstaking on the part of
each one to whom these words are addressed ach one to whom these words ar
rould greatly aid the Secretary.
All the of Board's appropriations for hom mission work expire with the 31 st of August.
It is necessary, therefore, for churches that lesire aid in the support of pastors, for the
year beginning September 1st to make apyear beginning September 1st to make ap-
plication according to the rules of the Board, and Annual Report of last year. We would pastore, and missionary charches to these Rules and By-laws of the Board of Managers of our Missionary Society.
If all the members of our churches and of Seventh day Baptist families would give reg- ularly and as the Lord prospers them, the
means for carrying on our miesionary opera
tions wonld not tions would not be lacking. Some, no donb
give according to this rule, or may even g beyond its requirements; some ought, prob ing; and some who do not give, ought, we there shall be a more general and practical protion of our income, special appeals will seen emergencies.
The Missionary Poard tries to duly con sider questions relating to opportunities the year's work accordingly. This year ha been one of business depression; and, as 1
the case of other Missionary Societies, thi has affected the receipts of our own treasury. We are consequently threatened with a debt.
In order to avoid this or to reduce it to minimum, we appeal to individuals and persons who are able to do so make special donations; (2) that, due notice having been
given, the first Sabbath in September be voted to a missionary sermon and a special collection for missions; (3) that all mission funds be promptly forwarded to our Trea
urer. Twenty-five dollars make a person alife member of the Missionary Society; and $\$ 1$ an nual member. Two thousand and tr will give $\$ 100$, two $\$ 50$ each, four $\$ 25$ each, one hundred $\$ 3$, one hundred and fifty $\$ 2$ three hundred $\$ 1$, three hundred 50 cts . and four hundred $2 \overline{0} \mathrm{cts}$ each. We believe it is not sum could be actually sared by us in a short time, and without any very severe self-denials.
An act like this would be one good preparation for days of fasting hamiliation and prayer,
and for the servicesand worship-the inspiration and consecration of the coming Confer ence Annirersaries.
But let us not forget that when one yea
closes the next begins; and the coming yea ought to witness wider plans, more laborers larger contributions, than erer before. Th
Providence of God is opening doors of use fulness, whitening harrest fields, and bid
ding us go forth and forward. And it some times seems that the Grace of God is preparing us as a people for better things
than we have ever yet experienced, in work
sacrifice, and reward; but how far short we sacrifice, and reward; but how far slo
still come of the glory of the Lord:

## FIo silie.

Mrs. T. H. Tucker, of Boulder, Col., has

 Meimber of our Society.
WWe hare also reciried from Mr. Daris, of Shanglati, several articiese, that are to be eold
for the beveeft of the mission an an orn of
 ber of ancient Chinese coins, and some illus
trated war sheets, with the French geerealls ranning from the Chinese
The rns were fonnd by dir. Daxis in when digging a cistern. Ten dollars have
 ical notions of the chinese and is acompan ied with $h$ written deseription by Mr. Daris,
and another is an ooblong ooin belonging to the time of Confucius. All theses articies
will be taken to the Anniveraries at Alred will be taken to the
Centre in September.
We will take this opportunity of gaying
that the Chinese p pictures ordered by seereal friend have not been receirecer. We shall be glad to anser leterirs relating to the pre
chase of any of the articles mentione abore.

## cobresponemer.

De Retiter, N. Y., Aug. 11, 1885.
Allow me to call your attention to Otselic
and Lincklaen, fields upon which I have be stowed such labor as I conld, without neglec ing my own church, for fifteen years, espe-
cially for the last three years. Three years ago when I resumed the charge of these laen Church especially, in great embarrass
ment. In an afternoon service, alternatin
and ment. In an afternoon service, alternation ings as the interests of the fields required, I have serred them. The result has beeu
that, under the blessing of God, sonls have
been saved and additions made to both the charches. To the Lincklaen Church fifteen


## froin J. c. rogers.

I commenced on Sabbath the 18th he church at Rock River, Wis., after expiration of Bro. Hull's time with the the last Sabbath in May, which was spen
t Milton Junction, in quarterly meeting at Milton Junction, in quarterly meeting,
There has been an arerage attendance of 25 for each Sabbath. Once or twice there hav
been as many as 50 present. There has bee quite a good interest in the Sabbath-school, and nearly all that attend church, are at the
school. At times I have been encourage that there would be increased interest, bu an appointment for praise meetings on Sixth for a few times, and then none would come
Yet we hare kept up the appointment Yet we have kept up the appointment
Pray for us at Rock River.
FROM DR. SIIWNET.
Brother Huin:
I send you a few thems that I have been collecting
against disconti
the heated tern
The missionary in charge of the girls' school in Hanchow being obliged recently to
come to Shanghai for a few weeks, put he come to Shanghai for a few weeks, put her
school in charge of her oldest scholar, Choy Yurn, nineteen years of age. She is a young
woman educated in this school, of excellent Christian character and marked ability, which is exemplified by the confidence the sible position. This girl's uncle was forcibly carried away from Hanchow in the time of of age. He escaped from his captors and made his way to America. Here he was
brouglit under Christian influences and was converted. Kind friends being interested in him, sent him to school. On coming back to China to preach Christ to his-fellow-country-men he suffered much anxiety about
his own family, who if living, were doabtless heathen. After much inquiry one of his letters fell into the hands of this teacher who
searched out his family and informed him. His aged mother was living in a very poor a widower with two little girls this mothe a widower with two little girls, this mother which the Chinese burn at the graves of their ancestors. He gladly took his mother with
him to Soochow, and urged his brother place his two little girls in this school. The younger was not betrothed, but the old-
er one, Choy . Yurn, being then nine pears er one, Choy Yurn, being then nine years
old, was about to be betrothed in a heathen family. The opium-smoking father came to the missionary teacher eaying if she woold
gire him $\$ 40$ to set ap. business, he wonld not betroth the girl, but that both of them should be given to her as her own chil-
dren. After due deliberation she gave him the money and the two sisters became
her own little girls. Not two years had passed before the younger died, but the old-
er, Choy Yurn, studied, and improved, and er, Choy Yurn, studied, and improved, and
through the Christian influences thrown Saviour whom she has ever since served. Now ten years hare elapsed and she has be-
come the most trusted and efficient helper come the most trusted and efficient helper
in the school, and a noble example of the
power of the Gospel A patient was brought into the hospital in
Soochow in a precarious condition a rictim Soochow in a precarious condition, a victim
of the ignorant treatment of a Chinese doc-

two handred pills every day for sixty days. He had really taken that number days. He had really taken that number
every day for forty days when he was reduced taking anything, so they brought him to the hospital for the foreign physician to cure. A graduate in the girls' school in Kioto Japau, was engaged to be married to one of
the young men in the theological department of the boys' school. Both of them were ear-
nest Christian workers. As he still-had nest Christian workers. As he still-had
two years more of study before completing two years more of study before completing
his theological course, she returned to her father's home after her graduation, to awai
that time, her father being a Japanese o that time, her father being a Japanese of
wealth and living many miles from Kioto
After finishing his Ater laced in charge of a church in one of the neighboring towns. They were married
amidst the best wishes of all in both schools and settled in their new home. He worked a short time with good success, when he was
taken ill with typhoid ferer, and soon died. The striken widow now broke up her happy home and returred once more to her fath-
er's family. In the mean time the principal er's family. In the mean time the principal
of the girls' school had received many earnest letters from a town fifty miles in the interior asking her to send them a teacher.
Finally an old lady made her way from that Finally an old lady made her way from that
distant place to the Kioto school to beg them in person to give her a teacher to go home with her. She had become a Christian
and seeing the ignorant condition of the and seeing the ignorant condition of the
women about her, had determined to give
the young girls, if possible, better the young girls, if possible, better opportu-
nities to improve themselves than the mothers liad had. She therefore opened a broidery, whick was all she knew how to teach. She had met with such success that
the people had become very much interested and were now erecting a large school build
ing. at their own expens a ing. at their own expense, capable of accom-
modating eighty girls, where they hoped to
have some one come and take charge have some one come and take charge, capa
ble of teaching them from books in addition
to what was already being taught to what was already being taught. Th
lady in the Kioto school conld think of n
one to go, as her graduates were all youn

## char

such a
in the
reques
in the place and came each day with the same
request, saying that the people at her home
were praying for her and building the house,









 pating. He would only occasionally walk
out into the small yard opposite his room,
and would speak with no one but vegetrians

These Buddhists suppose that according
to the way in which the soul leaves the body,
it will be hereafter happy or miserable. If the soul should leave the body by the crown
of the head, it would then go to Nirrana
the Buddhist's Western Paradise; if it de parted by the ear, it would be turned into
some animal; if by the eye, into a bird; by
the mouth, into a fish; by the nose indo insect; but should it make its exit by the
lower parts of the body, it would go to hell. It is, then, with a riew to insure the soul'
certain journey to Nirvana, that so man hara and strange things are donie by the rege
tarians. During the whole time Chang wa engaged in his "contemplation," he was sa and unhappy, always fearing that after all h
should not attain the object of his hope vegetarian friend of Chang's has never slep a sitting posture, as that attitude is consid the body by the head. Numbers of these
regetarian derotees will be this
deed,
thing
wihith

$$
\begin{aligned}
& \text { When Chang first heard of the Gospel, he } \\
& \text { held it in arersion, but in God's mercy he } \\
& \text { was at length led to think more seriously of }
\end{aligned}
$$

$$
\begin{aligned}
& \text { holy and most mighty, able to save to the } \\
& \text { uttermost, One who had fall control orer } \\
& \text { the other world, and was willing to receive }
\end{aligned}
$$

$$
\begin{aligned}
& \text { men that he comes into close contact with } \\
& \text { for some little time hear the Gospel from his } \\
& \text { fipp. One catechumen whem. I hope to bap } \\
& \text { tize soon, and two or three inquirers at } \\
& \text { Chang.shan, are all Chang's vegetarian ac- } \\
& \text { quaintances. May our gracious Lord lead } \\
& \text { them also into his trath, which alone can }
\end{aligned}
$$

[^0]> terved po goo prou Iools.
 allired Centre, v. Y., Fifth-day, Augnst 27, 1885. REV. L. A. PLATTS, Editor.
REV. A. . . . MAIN, Aghaway, R. I., Missionary
Editor.


## "O Oall the thoughts of God, that are


Ir is a departure from our usual custom to give eo - much space to a single article, as
we have devoted to the address of Fresident we have devoted to the address of fresident
Allen this week. But feeling sure that those
particularly to whom it is addressed, as well particularly to whom it is addressed, as well fore fiushing it, we print it entire.
WE have been requested to say in behalf
of the local committee on entertainment of the local committee on enter tainment for
General Conference, that the people of Al
fred are expecting a very large delegation fred are expecting a very large delegation
from all quarters, and are making ample provisions for the entertainment of all who
come. There need be no fear of overtaxing the hospitality of the people ; they will be
disappointed if their houses are not all filled. But the Committee, having in charge the arrangments for entertainment, desire to get
their work as well in hand before the as sembling of Conference as possible. To this end they hive sent to all the churches a re-
quest that the names of persons intending to come, besent to their chairman, Rev. L. E.
Livermore, as early as September 10 if posLivermore, as early as September 10, if pos-
sible. Compliance with this modest request will greatly simplify the work of the Comconvenience of those who are to entertain the
delegates, and add to the comfort of the delegates themselves

## tie coaing confereyce.

The approaching anuiversaries of our General Conference and benevolent societies are
being anticipated with much hinterest and some anxiety. It is expected that the attend-
ance will be large and that the delegations ance will be large and that the delegations
will represent alarger number of claurches than is usual on such occasions. Thas there
well be aftorded the multitude of counselors,
with with whom there is safety, and the decisions
which they will reach will be more strictly What fully denominational. Our work has
and
grown nom our hands during the past fear. grown upon our hands during the past year,
and the coming anniversaries will present
abundant opportunnities for enlarying our plans for the ensuing year. The plans, ways
and means devised by these large and repre. sentative gatherings will indicate, more
nearly than on former ocasions, the spirit nearry than on ormer occasions, the spirit
and purpose of our whole people with respect to our work. This is important since the
tarious boards are the servants of the people in the matters intrusted to them. The sessions are looked forward to with anxiety for
two reasons. In the first place, the year just closing has been one of financial depression, and the treasuries of the Societies have
mot been filled quite as promptly as during some former years; at the same time the call sor labor has not only not decreased, but has
steadily grown, and our boards have seen no possible place at which they could reasonably
retrench expenditures, but in stances have felt called upon to enlarge.
This has made the burdens heavs in cases, upon a few persons, and in others debts have been incurred. These debts dens ought to be more nearly equalized. The
second source of ansiety is akin to the first, viz, our brethren who have been planning and working and studyyng the field and
what seem to them the providences of God concerning them, are seeing, more clearly
than others can see, the demands for greatly enlarged plans for another year, and these enlarged plans wis call fror increased conti from the people. Now, we do not mean to
complain of the contributions of the people. on the contrary, we are glad to acknowlfully grown during the past few years. But
it not true that this growth has been by the very liberal donations of a few persons. rather than by an increase of giving by all
the people? We think it is so, althougi ther is a rising tide among the penple. But it is
safe to say that the great majority of us
could double, possibly quadruple, our stated
gifts to the treasury of the Lord, if only our and importance demands. The anxiety an
and the prayer of many hearts is that the com the whole people to the magnitude and the importance of our work as nothing else ha ever yet done. If it please the people to
come, let us have the largest Conference ever held; better still, let it represent, a nearly as posible, our whole people; but
best of all let it be an occasion of personal

## tance to the service of the Lord.

## two oppinoxs.

That was a significant question which Elijah asked the king and people of Isreal
on Carmel, on the occasion of the great trial,
" "How long halt. je between two opinions?" Every word bristles with pungent reproofs a
well as asks an important question. Place th emphasis where we will in the sentence, it gives forth a peculiar and forceful meaning. Perhaps no thought is more important for
us to consider than that given by placing the emphasis on the word two. "How long halt gave the people no other choice; They were to decide whether Jehovah were God, and if then Baal and his worship was the only al ternative. If Baal and his worship may
stand for all idolatry, sin, unbelief and disobedience, then the test becomes one of universal application. There are, in all the
world, only two opinions, two choices, two classes of men, two destinies. Throughout
the Old Testament Scriptures men are spoken of as the righteous and the wicked. David in the first Psalm, in beautiful word pic-
tures, portrays the blessedness of those who walk in the counsels of the Almighty; he then turns the canvas and paints in equally
striking, but fearfully dark colors, the fate of the ungodly. Turn the canvas as often,
or as skillfully as we may, and ore or the other of these pictures confronts us. There could not have made a third group however much he might have desired and the wicked he had exhausted his subject. The prophet, Malachi, states the case
clearly and unanswerably when he says,
" The clearly and unanswerably when he says,
"Then shall ye return, and discern between
the righteous and the wicked; between him the righteous and the wicked, between him
that serveth God and him that serveth him not." Here the lines are drawn. In the
nature of the case, every man must serve nature of the case, every man must serve
God, or else he must not serve him. There for any third party. Jesus put the case
most clearly when he said, \% He that is not for me, is against me, and he that gathereth graphic picture of the gathering and judg.
ment of the nations, drawn in fifth of Matthew, there are two classes of men-the sheep and the goats; there are two
positions with reference to the great She herd-the right hand and the left; there ar two sentences-" "Come ye blessed of my
Father" and "Depart ye cursed;" there are two eternal destinies-life eternal and ever-
lasting ,punishment. In the light of all these scriptural representations, it is the
blindest folly to talk of any third position or attitude on this important matter. 0 position on the one side or the other, is a mat-
ter of personal choice now, as in the days of Eliomes to every one of us with all the force that it came to Israel of old, and now, as
then, it is a choice between two ways. He who does not choose God and his service, does, by such neglect, choose to remain in
sin and in the service of the devil. What
choice are we making?

## Uammunicationg.

$\frac{\text { (Continued from second page.) }}{\text { and all the excitements of worldy modes }}$ fashions, gain and loss, sink into insignif cance before the work of fitting the coming generation to rightly comprehend and ase a accumulated treasures of the past and its yet unused good. His work kindled all the fires of enthusiasm and engaged all his energies in an ever-abounding activity. He considered engaged as a fatierly educator of his chil
dren. He saw in the world a great school room, filled with pupils, with ever-unfolding and appiances for this school-room, for man's culture. The lillies of the valley clothe
themselves in beauty, the varied seasons come


#### Abstract

and go, the mountains stand round about, the patient stars climb the silent heavens- all ministers to man's culture. Glorious is all mission of one who becomes a co-teacher the milare in this great school. He is awakening souls, Thus he lived and wrought and died for the good of the young. What Alfred is doing towards repaying the great indebtedness under which she has thus been placed to you-repaying, not-to you simply, bat to the world, it does not become me to speak here and now. You, as former students, know all about this-know whatever of good it may possess-and know, too well, its shortcomings and failures. Its work, however, is but just begun.


 though about to enter upon its fiftieth yof work, it is but in its early youth. of work, it is but in its early youth. Colby centuries. Such institutions as Harvard,
Yale and Princeton, or third centuries of their growth, are only just getting into the vigor of early manhood of enterprise and achierment, than now. Families rise and disappear, dynasties change, sects, denominations have their day but colleges live and grow on, gathering and power, each century. Man is like drop of dew, disappearing with the morning. Colleges are like the united drops of many a rain, that, swelling into great rivers, become
ministries to man, bearers of civilization and progress. They have been this in the past
they will be this, we trust, in the future.
In the language of President Kenyon
"Well has it been said, that the 'college i The daughter of the church.' Noble daugh-
a
a noble mother. Did our Puritan ann cestors commence the development of civil, political and religious institutions, that are
the admiration of the world? But for colleges, there had been no Puritan ancestors,
no Protestant Reformation, no Dissenters, British or American missionary societies, Slavery societies. But for colleges, there had been no English literature, no transla-
tions of the Bible, no Publishing societies, life for the healing of the nations. But or colleges, there had been no systems of libraries. But for colleges, there had been tution of the United States, no no Consti Government. But for colleges, there had graphs, no Daguerrean art, no agricultural chemistry, no calico printing, no geological
surveys, no commercial defenses. But for colleges, America would be what Africa is,
and Enrope and the British Isles would be

## Colleges,

and most permanent among the greates ent can bequeath to the future. No better aiding in the growth of such institutions. No better service can the getting of wealth, tions, than by putting such wealth int these institations, to be by them preserved
and transmuted, as the centuries go by, int perennial mental growth and spiritual power, in the snccessive generations of student
that shall come up to them. Especially is law of primogeniture compels the perpetua t seldom remains longer than a generation sion or extinction of families. In thi country, public institutions, especially insti ure means for the combination and perpetuity of the blessings of wealth.
he church and the school have gone to gether into every New England settlement. regions, they are largely indebted to New tion, but, also, for nen and money for their
upbuilding apbuilding. Thus, not only Alfred, but all
these regions are debtors to New England, for strain of blood, for Puritan principles igious independency,for Christian homes and churches and schools, with all their civilizing, refining and ennobling influences. May these be rightly valu
them, as by Alfred.
Resolutiovs.-The following resolutions were passed by the Woman's Tract Society and requested for publication in the $S_{A B}$ ath Recorder:
Whereas, in the providence of our Hea


## time of tile crucifition and restrbection of cirisist.

$$
\left(\begin{array}{c}
\text { In } \\
\text { liss } \\
\text { part }
\end{array}\right.
$$

In respect to these events, Mark is only less circumstantial than Luke, and in one
particular is more precise and definite. He
states thai Jessus ate the legal states thai Jessus ate the legal passover with
the twelve on the evening of the fourteenth of the first month ( $14: 12,17$ ), concluding
the meal with the institution of the Lordes Supper, and then proceeded to the garden of
Gethsenanuc where rested during the night. He was immediately led to the palace of the high priest,
before whom and an informal assombly the councill he was acconsed, and subsequently,
by the advice of a full by the advice of a full council held in the thority. Mas hiate constrained by. the people,
about nine oclock condemns him to be crincifed. He hung upon the cross from noon till three o'clock, and was buried by Joseph
towards night on the same day, in a seppul clre hewn out of a rock. This day was ac cordingly the fifteenth of the month, and
the day of holy convocation, sometimes called the Thassover Sabbath. But it was
also " the preparation, that is, the day be.
forie the Sababatl", $15: 42$, fore the Sabbath." $15: 42$. The Sabbath
here spolien of could have been no other than the weekly Sabbath, and the day pre
vious, or the day of vious, or the day of preparation, was the
sisth day of the week. The Greek for "the
 literally the fore-Sabbath, a proper name
then in use to designate Friday, just as in German the usual name for the seventh day
of the week is now Sonnabend, that is, the even of Sunday. (See Robinson's Diction
ary and Harmony.) Therefore according to Mark, Christ was erucified on Friday. The day of his resurrecection was the the thir farm his crucifixion, as we shall sep by a
careful comparison of the predictions with the history of the events. In the regions of
Cesarea Philippi, Jesus informs his diseiples that he must "be killed, and, after three days, rise again." 8:31. A short time
after, in Galilee, he says of himself "Afte that he is killed, he shall rise the third day." : 31. Then on his way up to Jerusale ples that hie shall be delivered to the Gen tires to to killed, but "the third day
shall rise again." 10:34. During his ex amination before the high priest, some false
accusers perverted a typological prediction foids same event, given at some time words ine these, Destroy this temple, and
in three days I will build mother. 14:58. The reader will observe that Mark, in recounting these predictions, uses " three
days" twice, and "the thïrd day" twice. They were equivalent in meaning, otherwise they were contradictory, an hypothesis no will give a feve Jo cited from the Bible. Win give a few: Joseph, in interpreting the
dreams of the chief butler and the chief
three brancles are three days," when shall be restored to your place; and to the
latter, "The three baskets are there latter, "The three baskets are three days,"
when you shall be lung. "And it came to pass the third day", the chief butler was restored and the chief baker was hung.
Gen. $40: 12-22$. Again, when Jeroboam lessening of the burdens of the people, he
replied, "Come again unto me aitter three repied, "Come again unto me atter three
days." "So Jeroboam and all the people
came to Rehoboam on the third day the king bade, saying, Come to me on the third
day," 2 Chron. 10.5 , 12 , given to Abraham was, "he that is cight 12), but in Lev. 12.3, , the thime is sain. to to
be "t the eighlth day," and the Pentecosst was on the fiftieth day from the first, counting
both extremss, and yet the entire number of days is said to be fifty entire number 23.16 .
while in our mode of reckoning it was put forty nine.
In a a like way, Mark uses "three days" and " the third day" interchangeably. If
three full days are meant, Christ, who was crucified on Friday, according to this Gos-
pel, must have risen on pel, must have risen on Monday afternoon,
Which, is contrary to the fact. The "Thee
days," then, must be taken in the usuaj
We days," then, must be taken in the usual
Biblical sense of "the third day," or the
day after to morow the day after to morrow. Friday was the first,
the Sabbath was the second, and Sund the Sabuath was the second, and Sunday
was the third, and was therefore the day of Christ's resurrection. But he rose very
enrly on that day, as the two Marss and Salome, going to the sepulchrre at the rising
of the sun, learned from the angel 'that he was risen. The statement in the ninth rerse
of the last chapter, "that Jesus was risen of the last chapter, "that Jessus was risen
early the frist day of the week," "adds noth-
ons ing to the positiveness of the time of the
cerent. We see that Mark counts a part of Friday
as a day as well as a part of sunday as an-
other duy the sume as was dond other day, the sime as was done in reckon-
ing the time for circumcision, or for the
Pete ted. But, there is other crents enumerliction of the time between the crucifision and resirrection, not found in either of the
other Gospels, that is quite different in
form. Whise be st in Jesus in the region of Cesirea Philippi are "the third day" ( $15: 21$ ) in Galilee "the third day" (17: 23), in the journey up to
Jerusalem "the third day" (20: 19$)$, and "three days," he gives to the unhelieping scribes and Pharisess the sign of the prophet Jonas, "For as Jonas was three dins and
hree nights in the whale's belly, so shinlt the Son of man be three days and three nights
in the heart of the earth." 12 : 46: This
it first sight seems contradictory to the prophecies mentioned in. the sisteenth, serenteenth, and twentieth chapters of the
same Gospel. Wo may infer that " © the third day" in these chapters is to be taken
according to the cuistomary Helree nsilge, acoording to the customary Hebrew nsigge,
mnless there is proof to the contrary. But if Christ lay in the grave three entire days
and nights, and was buried, as Lunke says hic was (23: 54), before the Sabbath com-
wenced, then he must have risen on the fourth day instead of the third, and the stance, The Son of man shall be betraved nto the hands of men, and they shall kill
him, and the fourth day, or atter four durgs he shall rise again.
To see that this reckoning is correct, read carefnily in Acts the account of Cornelins
sending for Peter. The former "ssiw in a sending for Peter. The former sww in
vision evidenty about the ninth hour of the
dy day"-three oclock of the first day -"aan
angel of God coming in to him and saying Cornelius." $10: 3$. The angel dircets him to send to Joppa, about thirty miles south, Peter." He immediately dispatched " two of his household servants and a devont solheir joun the morrow, as they went on Peter went up upou the housetop to pray,
about the sixth hour." Verse 9 This was about noon the second day, according to rance and had a vision, thrice given, symbolizing "that God is no respecter of per-
sons." While thinking on the vision he is directed by the Spirit to go down to the threc
messengers seeking him, and to return with messengers seeking him, and to return with
them to Cesarea. "And on the morrow"the third day-" Peter went away with them." Verse 23. "And on the morrow Cesarea" (verse 24), and proceed to the
house of Cornclius, who docs homage to house of Cornclius, who docs homage
Peter, and then says, "Four days ago I was
fasting until this how"; and at the ninth asting until this hour; and at the ininth hour I prayed in my house, and, beting and

## said, Cornelius," cic. Verses 3 sil this hour ", probably means

 it peaking, the hour of breakingme hour of the middle speakng, of the middle meal,
the hour may possibly mean the
or it mat or it may yossibly mean the
the nintl hour. (See Lange.)
one the ninth hour. (See Lange.)
not more than. three days
nond
and said to be "four day are said to be "four day ago
hours after the ninth hior of make one day, which, to bethe
foblowing days, and the feptction
day, make wo days." so I I am justifiel, at
same usage, in saying that
days and three nis. days and three nighits.
$12: 40$, the then to be takin the other expressions relating time and event slict
day, or four days.
day, or four days
The more imp

## how Matthew cau be matide with Luke or Mark, but hois

 harmonizes with itself. The The nation, probably, suggests itetelligent reader. Here, as w telligent reader. Here,
or in the Acts, or in other $p$ put for tho whole. A day
but one period of time, and
 :and yree d, and is usec for
three perios
The Jerusalem Thalnud; aceord The Jerusalem 'Talmud, accord
foot, , arys © that a day and a in
make up a day, and that any pat riod is counted as a whole."
$30: 12,13$, "three days and thre called also "thrree days," :and
joined by Esther in these wort joined by Esther in these wor
cat tior drink three days, night
cit) 16), ended on "the, thif
According to this usage, "thir
and thrree nights" would have bebe
by contemporaries of Matthew, wrote, to be the same as three
of three days. Neither he no hare supposed that there was an
tion in the terms used, uor thi not fulfill the one as well
rising from the dead on " the $t$ t rising from the dead onl "the th
read what day of the week he
dead; acoording to this Gospel. dead, according to
sidered next week.
seventiday adventist camp The Seventl-day Adventists their State camp-meeting this
cuse N. Y. Their camp-meet cuse, N. . . Their camp.-mee
the eame place last year, was ac denomination. It was attend
three, to six thousind people d three, to six thousind people d:
an instance of disorder becurre the most talented speakers frot and other Sta
the people.
Hiat siall we do with ciun who leave tile sabba itself to our pastors and other ers. O'ur custom has been, as $f$ to expel all persons who leave some of these persons enter the
other denominations, and th churches, accept invitations to
pulpits and thus the strange sp sented us of expelled members of breaking thebread of iife to us.
aly has been frequently press aly has been frequently pres
Something is wrong somewher sons who leave the Sabbath are
cannot be invited to preach in o cannot be invited to preach in o
we have expelled people for at not a sin Very few of our would hold that keeping Sunida a sin, in view of
such persons.
In vievr of this fact, I suge
coming Conferense coming Conference establish,
the rule of granting letters or standing, to charch members,
stand come convinced that there is keeping the Sabbath as we o
They must be Chistians or w so recognize them afterwards not be kept with us by fear of
their views have actually cha expulion does not deter others
exir In fact the expulion by those it, is regarded aṣ a technical
no moral siguification. The

|  |  | E SABEATH RECORDER, AUGUST 27, 1885. |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | tract society boirg mebticg. | of the civil service are being considered bs the House, it will be proposed to cut down | office on business principles-business with a big B. The location of the office will be less convenient than hitherto for the greater number of citizens of the place. alibros. albion. |  |
|  |  |  |  |  | A cable message reeived at Harvard Uni-versity from Keil Prusian anoures thediscovery at Nice, Frasice, of the Tuthe |
| ie tar be hung. "And it | (ppeaking, the hour of breaking the fast, and |  | the salaries of clerks and other classes of |  |  |
| ") the of | e) | Tract Society was held at the Seventh-day |  |  | seen by Tuttle, assistant at Harvard college observatory, and is known to be perodichl, |
| 哭 the chief baker | se.) If |  |  |  |  |
| 12-2.2. Again, when Jo | , |  |  |  | A congress for codifying and reformingnternational law assembled atHamburg Aus. 18. Judga Peabody of Nem |
|  |  |  |  |  |  |
|  |  |  |  |  | Aug. 18. Juage Peabody, of Nem York; don; Dr. Myer, of Bremen; and Dr Welf |
| mon and and the | following days, and the fraction of the fourth |  |  |  | don; Dr. Myer, of Bremen; and Dr. Wolff- son, of Hamburg, were elected vice presi- dents. |
| saying, Come to me on the third | dise, so I mum justified, aceording to the |  |  |  | dents. <br> The majority of the reports reteived at |
| hron. $10: 5$, 12. . The command braham mas, whe that is eigh |  |  |  |  | London give the number of deaths from chol at double what the of |
| dised" |  |  |  |  |  |
| Ler. $12: 3$, the time is |  |  |  |  |  |
|  |  |  |  |  | of the cily is alarming and the epidemic is extending northward. In an address before municipal |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  | with Luke or Mark, but how this Gospel |  |  |  |  |
| eimay; Mark nees "three days" | mation, probably, niggests iself to the in. |  |  |  |  |
|  |  |  |  |  |  |
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|  |  |  |  |  |  |
|  |  |  |  |  | ${ }_{\text {aLWars }}^{\text {Latre }}$. |
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|  |  |  |  |  |  |
| bat day, as the two |  |  |  |  |  |
| learned from the angel to |  | On motion it was voted tlat it the Mis. |  |  |  |
| e statement in the |  |  |  |  |  |
| st diay of the weelk," |  |  |  |  |  |
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|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
| there is in Satthew another pre- he time between the crucifixion |  | a\| |  |  | and influence and suceess which the cey might have found in systematic and habitual punct. uality. A good old lady, who was asked |
|  | dead, according to sidered next week. |  |  |  | Why she was so early in her seat in charch,is eaid to thare raplied thatligion not to disturb the religion of her orters. |
|  |  |  |  |  |  |
|  |  |  |  |  | And if it were with all a part, both of courtesy and duty, not to say of seligion, never |
|  |  |  |  |  |  |
|  |  |  | me |  |  |
|  |  |  |  |  | Review of the New York market for butter, cheeseetc., for the week ending August $22 d$ eported |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
| be three dass and |  |  |  |  |  |
| mie |  |  |  |  |  |
| $\text { mes cos } \text { med in }$ |  |  |  |  |  |
| entieth chapters |  |  | Sma, free cr. C. Miture, Rev. a. $J$. |  |  |
|  |  | fore two o cook and returning in either di- rection if they wish betreen 6 and 7 P. M. | Smith, of Noosho, MIC.. and Rev; Ceo. Smith, |  |  |
|  |  |  | the Relief Corps were neat and tasty. The |  |  |
| is proof in the grave three entire dirys |  | hure | G. A. R. boys and the Ladies' Releef Corps occupied the front seats. Appropriate music |  | ceipts of the Springville, Iowa, creamery, sold at$22 \pm \mathrm{c}$. To day there were sold two parcels of extraWestern creamery butter, 25 tubs each, at 22 c ., and |
| and mas buried, as Luke eays hie |  |  |  |  |  |
| 4), before the Sabbath com- |  |  |  |  |  |
|  |  |  |  |  |  |
| ecies should hare been in sub- |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  | the Cabinet is scattered about generally, the |  |  |  |
|  |  |  |  |  |  |
| ${ }_{\text {ree }}^{\text {ree }}$ |  |  |  |  |  |
| Peter. The former "saw |  |  |  |  |  |
| bel |  |  |  |  |  |
|  |  | attend to their many dutues, one of which is to |  |  |  |
| , |  | instruet the Cabinet Offeers and Burean Chiefs, in a delicate war, what to do. |  |  |  |
| abont thirty miles sonth |  |  |  |  |  |
|  |  |  |  |  |  |
| nis an | Sabed | lipipie | fro |  |  |
| the morror, as they chat and drem nigi unto |  |  |  |  |  |
|  |  |  |  |  |  |
| th hour," Verse 9 . Th | their rievs have actually changed. Their |  |  |  |  |
|  |  |  |  |  | Wequote: |
|  |  | The.dispersion of the heads of the Govern- |  |  |  |
| at Cod is |  |  |  |  |  |
|  |  |  |  |  |  |
| jirit to go domn to the the |  | great numbers and are ure urging their claims with great rehemence. It it said that mob |  |  |  |
|  |  |  |  |  |  |
|  |  | Mr. Lamar, the Seeretary of the Interior, |  |  |  |
|  |  | (laty list mek, and although Mr. Lamar isan early |  |  | Stiole |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  | bles, and when the office seeker will be |  |  |  |
|  |  |  |  |  | own account, and solicit consignments of prime lity property $\qquad$ is address in YORE is sufflient both for goods and letters. |
|  |  |  |  |  |  |

THE SABBATH RECORDAR，AUGUSF 27，1885．

## Selected liscellang

 an dicident on a rall














































 USometines he would thate me to to bil











 then I got all out of sorts，and got to sayin＇
hard an＇bitter words，han husband would
look at me trind of pitiful like，an＇say，＇ 0 ，



 deep，an＇＇it was dreadful cold；an＇husband
heogot Bro．Dobbss horses togo an haul a
load of wood：But the wind it hle h from




 an＇
and
any
into
stor
 he clouds grew black，an＇the night grei
dark，and the wind hem，an＇the siow drift
de，an＇a great terror came over me．An
An then some men come up to the door through
the snow slow an solomn；ant the brought
in my poor dead hosband，ant hey buried
im；an？
 ne that hasn beon me toble break the heart of
had loved me so woll，an＇neerer spoke a tha


## 

aughter－＂You see，Sister，you will have
to take it．＂The char cheh owd you so mach
and paid you so little and you see we are
 might give the privilege of a first kiss to
her lover，she took it．
I felt ancious from trin
that had beens so sorely tried as a preachan


poured dorn
chem radiant
thenace．And then I thought how she had lav
ished on her hunsand all the treasures of
woman＇s love howwiat can i no por my chlurcil


3．I can earnestly and constantly pray fo
the prosprity of our chareh．God hoonor
the＂rayer of faith The effecual ferrent，prayer of a right
Th can by faith be strong and courageou
in the work of the tord
strengthen and encourage the and thereby
5．I can by a consistent，godyly life，exem，
plify to the world the＂beauty of holiness
and the＂Ler your light so shine before men，that
place at the stated serives of the church，and be in regular astendance on the charcel，
meeting，thereby encouraging the pastoroffiial brethren in their work．
Not forsaking the assembling of our
vees together，as the manuer of sor

precious apple．His mother saw him com．
ng with，his heavy harden． 0 mamma：
namma！he cried ，＂I have given my ap．pale for tho loads，＂I have iven my ap．
Arentt you glad ？The poor mother saw at a alance how
cuelly her boy had been cheated，and the
could well guess the struggle it had cost thek him his longed for apple．But shAnd sacrifce had been in vain
And you think it was in
better than cillerer and gold
M，and if the entle importance．Siller of comparativelonly what they can purchase，and are there
ore inferpor to the things which they cannot
Money cannot purchase health andof body，or peace of mind，or happiness．
Great sums of money cannot purchase theGreat sums of money cannot purcliase the
pardon of sin，or exemption from its nains
penalies either heri or hom
Heaps of silver and gold cannot bribe the
destroyer，Death，or delay liis coming for
Let us learn
means of hlessiug others，and that there
Not unfrequently people，with generonshe

hink that because they have but ilttle or no
honey to give to help others，they are con．
equenty den der
are of helping others．Not so．Think of
Peter and John with empty hands andempty purses oho wiog for tempty hame hand and and
the wealth of a vanderbilt couid miot hate
helping our fellow then inithomerable way
That man is poor indeed who has nothing
der feelings，no genuine sympathy for those
vho are in distress and need benediction
xemption from their burdens，not perfect
elief from their cares and discouragements，
but the heart and courage to rise superiorame to grow into stronger and better men．same to grow into stronger and batter men．
It is frequentla positive unkind ness to
lift a burden or lighten a cross for a fellow－
struggler．Better let him carry his own
work out the problems for his child，or
nswer all the questions in his geograhy or
do the work for hamself．Wicourage him to
stain from doing for their child drent ab－whatstain from doing for their children what
they can do for themselves．Muscles and
ment
es，and that kind of help must be guardedagainst whicu encourages n
shiftlessness or inefficiency．
At gift of money may relieve immediate
cheery words，induce him to rise up and
help himself
Christ ne erer gave money to any oue，and
vet there never was such a giver as Christ
at Christ gare，but we can gasire of he hatpekind of help．Opportunities of helping
without heoney are continually presentigry
themsel ves，opportunities of puting fresilthemselves，opportunities of putting fresil
courage into the hearts of those who hare．fallen by the way，of giving cheors and com－
fort to those in uscrow or distres，of epea．
ing a hopeful word to a friend in financialing a hopefull word to o a friend in in inanceialscenes，a oferer ceasing ministry of peresenal
nelpfuness，whose blessed results will springscenese，ne nerer ceasing ministry of perienal
helpfulness，whose blessed results will spring
up in the pathway behind us like flowers，up in the pathway behind us like flowers，
filling our own life and the lives of others
with a sweetness and sunshine not of earth．

Then，ye won＇t sell it？＂
No．＂Tha
don＇t
nit
his
Well，
高蔞管
四흄
mi mind，＂urg
fooling all d
＂${ }_{\text {Pes }}$ ，
Tads．＂
Taind was made up．He would be
a Litple man． hey had since her huspand＇s death been miserably pand and
he neight
hentris were ind throughitall；and the good woman who rolled the forlorn little
bahy in her own shall comforted the mother
all she could．＂Now，Mrs．Barnes，＂she
ties，
cies．
ces．
Fayt
taste
was
seen
seen
gat
gar
and

5it seem shorter．He turyed the apple maker
and over in his hand．He melled it and
squezed it，making bere amd the in lith
Where did ye get yer big apple ？＂asked
of the men，ooking up．
＂A peddler gave it to me，＂was the an


\section*{| sking of harres，rabbits and |
| :--- |
| mals are washed in water，unh |}

## ater in a Papin＇s digester <br> $\qquad$

 has been completely dissolved． tough substance is obtained on nets in a current of air， following manner ： 12 parts 12 parts of crude glyceraland treated with 1 part．．of and treated with 1 part． of
solution of potassium dichron uid mass thus formed is
and allowed to solidify The molded mass is then room．It resembles vulcanis
and resists the action of and resist
earth is made by the Prussian at the village of $S$ the Prussian sig and Corbetha，It was purpose of testing for coal，
diamond drills，occupied $3 \frac{1}{2}$ y and cost about $\$ 25,000$ ．It
deep，less than two inches ip d bottom and about eleven inch
After all，this is not even the to mother carth，for a proport
ure in the skin of a person trate through the thinest ca microscope has e
enough to find it？
The Botrom of the 0 enormous extent the bed of corered with lava and pumice
more remarkable is it to find th
ocean covered in many parts of meteorites．These bodies
the heavens like miniature co for the move like mint briaturen into
fragments．We are all familia heavenly visitants as shooting
has only lately been discovered
mic dust forms layers at the nic dust forms layers at the
ceepest seas．Between Honolu，
it a depth of 2,350 fathoms－ and a half－a vast layer of of
exists．Falling upon land thi dust is undistinguishable，but
for centuries in the sea dept
wondrous story of the continuo

## Color Blindness．－Color

 like other defeets of vidion，affedifferent degrees of intensity， itary．It oflen becomes moro on begins to recede． Among the highly educated alities the average number of $c$
four per cent，an a areage in e for form and outline，and yet b
wholly color blind．To select from among many is difficult， presses me more than the：
Wyatt，the sculptor，who at his career was a remarkably ge
man．He naturally took to
as his pictures were observed rious pictures were observed
ingruities of color， t
lin grievous difficulties，he reluctance was obliged to aband for the chisel．He was af higen
comprehend the nature his det
refused to believe that he was
So So of men who have attained
in the world of letters，and wh in the world of letters，and w1
unmistakably betray evidences
color yocabulary

## Reach． He w



The French academy，eome tain test of death to prevent $p$ p
being buried alive．The awa

THE SABPATF R\#CORDER, AUGUST 27, 1885
, while he gathered up the worthless,
oaked wood for which he had sold his 18 apple. His mother saw him com
th his heavy burden. " 0 mamma: poor moth poor mother saw at a glance how
her boy had been cheated, and she
vell guess the struggle it had cost lim With his longed for apple. But she
min her arms and kissed him fondly,
mim by the name he loted best to
er "little man;" and he never er "little man;" and he never knewo
sacrifice had ben in vain.
do you think it was in ETTER THAV CILPER aND gOLD. y is only - caluable as a means to an
dif the end can be attained withou
ans, the means are of comparativel iportance. Silver and gold are worth at they can purchase, and are there-
erior to the things which they cannot
y cannot purchase health and strength
or peace of mind, or happiness. or peace of mind, or happines8.
jams of money cannot purctase the of sin, or exemption from its $p$
alties, either here or hereafter. 3 of silver and gold cannot bribe the
r, Death, or delay his coming for a nent.
earn that wealth is an object to
not for its own sake but at, not for its own sake, but only as
of blessing others, and that there
y things far more raluable than id gold.
unfrequently people, with generous
nd benerolent impulses, are led to iat because they have but tittle or no
o give to help others, they are con.
o debarre y debarred the privilege and pleas-
telp others. Not oo. Think of
nd John with empty hands and of a Vanderbilt could man what
not hare
onk of the innumerable wass $r$ fellowmen without money ey, who has no kind words, no ten-
ngs, no genuine sympathy for those tance. What men need most is not on from their burdens, not perfect
om their cares and discouragements,
heart and ese, azd by the experience of the
grow into stronger and better men grow into stronger and bstter men.
equently a positire unkindness to
rden or lighten a cross for a fellowr. Better let him cary his own
and help him rather by impriting
inspiration of courage ind energy inspiration of courage and energy.
cetual unkindness for a parent to
nt the problems for his child, or the questions in his-geography or
the true way is to encourage bim to
rk for himself. Wise parents tha do for for theirir children what
a fores. Muscles and
aculties must be dereloped by erar that kind of help matosed be by exar-
hich encourages needless ignorance, yess or ineficience.
of money may relieve immediate
and bring temporary happiness, Wy also encourage disheartment anl
Far more is accouplished in the
zing friend can take the despond-
by the by the hand, and by a fews brare,
bords, induce him to rise op and
self. self.
nerer gare money to. any one, and
nerer ras sach a giree as Christ.
not gire the same measure of hel. not gire the same measure of help
tist gare, bat we can give the same
help. Opportunities of helping
hel hep. Opportunities of helping
money are continually presentizg
es, opportunities of putting frest
nto the hearts of the es, opportnities of putting fresi
nto the hearts of those who have
nte way, of giving cheer and comtose in scrrow or distress, of speak-
efal word to a friend in financial
sment, or to a young man in danger g out of the path of eafety; oppor-
of making life, amid itz busiest
never ceasing ministry of personal
ss, ss, whose blessed resalts will spring
pathway behind ns like flowers,
rown life and the lires of other

## FEEDIIS [PON CEBIST.

## ptye eat the flesh and drink the e the Son of Man, je have no life in

## w are we to feed upon a slain Carist

 by meditation, by continual carryateful hearts, in cirid edient hearts, in virid memories,
rhopes are bail great sacrifice on rhopes are bailvereat sacrifice on
ar; "He that eateth me word of
by me." cont
g ex O exphession in the origin singular "eateth" there is that which is ap.
:he eating of ruminant tuimals Eay, not a hasty snatch, but a con-
ienterated meditation upon him agg life from him. If we so eat, t, sard in an attentive minds the
h that he has died for ue, then we
thes stre that strength and peace and vic-
ife poar into our solls, and that
ndeed for us "the bread of God

## 

A Stbstirute for Caoctchovc.-The mals are washed in water, unhaired by steeping in lime-water and boiled with 5 per cen water in a Papin's digester until the mas has been completely dissolved. A thick and
tough substance is obtained, which is dried on nets in a current of air, or treated in the following manner: 12 parts are melted with 12 parts of crude glyceral in a steam-bath
and treated with 1 part of a concentrated solntion of potassium dichromati. The liq
uid mass thus formed is pourd into mold and allowed to eolidify under pressure
The molded mass is then dried in a dar The molded mass is then dried in a dark
room. It resembles vulcanised caoutchoue and resists the action of beat better tha The deepest hole yet bored into the arth is made by the Prussian Governmen sig and Corbetha. It was bored for the diamond drills, occupied $3 \frac{1}{3}$ years in boring and cost about $\$ 25,000$. It is 4,560 feet bottom and about eleven inches at the top.
After all, this is not even the prick of a pin o mother tarth, for a proportionate punct ure in the skin of a person would not pene
trate through the thinest cuticle, and n $\begin{array}{ll}\text { roscope has ever been made powerfu } \\ \text { ugh to find it! } & \text { B. }\end{array}$ The Botron of the Ocean.-To a corered with lara and pumice-stone. Still
more remarkable is it to find the floor of the cean corered in many parts with the dust
of meteorites. These bodies whirl about in he hearens like miniature comets, and ar
or the most part broken into innumerabl earenly visitants as shooting stars. but it nic dust forms layers at the bottom of the it a depth. of $2,3,30$ fathoms-over two mile
and a balf a vast layer of this materia
and sua a half-at Falling uponer land this impalpable
frist. Fis undistinguishable, but accumullating
lust is
for centuries in the sea depths it forms a ondrous story of the continuous bombar

Color Blindyess.-Color blindness different degrees of intensity, and like my It often becomes more pronounce an afler life, or when the near point of vis Among the highly educated of all nation our per cent, an average in exces of tha all classes. A man may have a good ey olly color blind. To select an instance ses me more than the rest-that o his career was a remarkably good draughts
man. He naturally as his pictures were observed to present cu him in grievous diffeculties, he with much
eluctance was obliged to aband felactance was obliged to abandon the brusk
for the chisel. comprehend the nature of his defect-indeed, So of men who have attained to eminenc color vocabulary. A striking example o
this occurred in the person of Angus B. Reach.
He was unable to recognize in color be
tween the leaf, the plants and trees. His want of perception o
color was wholl. color was wholly unknown to and unrecog.
nized by himself, until wo to finish his lets restaurant. He , wishin paper, requésted the waiter to bring him
some ink. As it often hap wineglass. Reach, he ink was brought in subject while I, seated opposite to him, ob-
served him alternately dipping his pe into his claret glass and into the ink glass
I frequently checked him, but presently to was abont to drink, when Ink glass and
and he then said he could wiue. On subsequentiy the ink and the cosered that he was complestety coly cor blind
Homer certainly labored under a physica defect of vision, and this fully explains th press hise of the of corms he employed to ex
Gladstone has drawn attention. Which Mr

The French academy, some time ago tain test of death to prevent persons from beinig buried alive. The award has been
made to a physician, who announced that


## NGW YORE, LARE HTRTM





$4.30 \mathrm{P} . \mathrm{M}$. , daily, from Hormellsville,
stations, arriving sat Salamanca 10.0 P . M
BRADFO $\overline{R D ~ B R A N C H}$ WESTWARD.

| Stations. | 15. | 5.* | 9.* | 35.* | 21.* | 37. |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Leave |  |  |  |  |  |  |
| $\underset{\text { Carrollton }}{\text { Arrive at }}$ |  |  |  |  |  |  |
| Bradford |  | 7.25 |  |  | 9 |  |
| $\begin{aligned} & \text { Leave } \\ & \text { Bradford } \end{aligned}$ |  |  |  |  |  |  |
| Custer Cilty | 9.82 | 7.42 | ${ }^{6.30}$ | 2.15 |  | ${ }_{7.15}^{7.00}$ |
| Arrive at |  |  |  |  |  |  |



| Stations | 6.* | 20.* |  | 16. | 38. |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Leave |  | A. M. | P. ${ }^{\text {r }}$ |  |  |  |
| Buttsville Custer City | $\begin{aligned} & 8.45 \\ & 9.32 \\ & 9 . \end{aligned}$ |  |  |  |  |  |
| Austerrie at |  |  |  |  | 5.58 |  |
| Bradford | 9.45 |  | 8.12 | 1.00 | 6.20 |  |
| Bradford | 9.55 | 7.50 |  |  |  |  |
| Arrive at Carrollon | 10.35 |  |  |  |  |  | 5.50, Babcock 6.00 , LImestone 6.10 , arrving at Car-

rollon
 5.40 P. M., daily, except Sundays, from Mt. Jew-
ett, stops at all stations except Butsville, arriving at
Bradford at 7.10 P. M.
 Baggage will be checkè ondy on Tickets purchased
the Cempanys offce.
General Passenger Agent, New Tr York.

## Whe Sablath Githoul.






## OUTLINE.

## The companionship of Elijah and Elisha:

II. Elijah's departure.

## CONNECTION. Our last lesson closed with the prophecy of Elijah

 to Ahab, that, on account of the murder of Naboththe following should occur: "In the place whers
dogs licked the blood of Naboth dogs licked the blood of Naboth shall dogs lick thy fasted." 1 Kings 21: 27. Shortly after, king
Aha, forming an alliance with Jehoshaphat, king of Judah, went to battle with the Syrians to recover
Ramoth gilead, when Ahab was slain, and the above

## EXPLANATORY NOTES


against idolatry. The work was now to pass into
other hands. By a whitrivind. A storm of wind. A manifestation of divine power. Elijah went with
Elisha. Elisha was called by Elijah on his way
from. He was plowing at the time, and, leaving his plow,
became Elijah's attendant, being with him now for eight years.
V. 2. Tarry
paint in witnessing his sudden departurare him the hath sent me to Bethel. At Bethel as well as at Giil men in religious things, a sort of a theological sem-
inary, and to this place the Lord sent I woill not leave thee, Not in a spiritit of disobedi. ence, but of lope. He had been with Elijah so
long, he did not now want to be separated from
him. V: 3. The sons of the prophefs. "These ancient
colleges were under the superintendence of a recog.
nized pro nized prophet, who was cullied the efactere, whilecog- the
students were style l his children or sons."- Taylor., ter... to-day? How the soins knew of the com
ing event is not known, but it is evident that they ing event is not known, but it is evident that they
did know of it, from this question. Perhaps Elijah
had himseeff told of it or per Llisha did not want to talk of it. It It was too pain. V. 4. See notes on v 2. So they. came to Jericho.
Jericho is 13 miles from Bethel, and also bas a thelogical school.
V. .. See notes on $\nabla .3$.
V. 6 . See notes on $\nabla .2$. This is the third and
 if not the whole, of the school at Jeraicho, stood in father or master. It is is sid that, in that clear atmos.
phere objects can be seen a long way off. Ve objects can be seen a long way off.
8. Elijah took the mantle. This mantl
$\left\lvert\, \begin{aligned} & \text { insignia of his prophetic office. Wrapped it to } \\ & \text { gether. Rolled it up like a staff. Smote the waters } \\ & \text { As Moses did the river Nile, and Joshu did the } \\ & \text { Jordan, dividing the waters so that the two }\end{aligned}\right.$ Jordan, dividing the watere, zo that the two [Elijah
and Eligha] weent over on ary ground.
V. 9. After they had passed over on the other
side, Elijah, wishing to bestow upon Elisha some parting token of affection, said to him, Ask what I I
shall do for thee. Elijah did not possess much of
the world's goods, but he was confident that the Elisha did not ask that riches, honors, or even long
life might te granted him, but that a doub'e portion
of thy spint be pupon me. Elijah was the psiritual
father and EEsha the spiritual son-the first born.
Elisha anks that he might have ethe portion of the
first born, which was double that of the othersV. 13. He took up also the mantle-the same man-
tle that had been cast upon him at the time when
Elijah called him. It was also s sign the hion
fofor a double portion of the spirit of of Elisah-the
spirit of prophecy-was answerce. He now re
traces his steps, and stands by the Jordan.up 'mantle that Elijah. had used, in smititig the
waters, and they were divided as before, and Elisha
went orer. Whewent over. Where is the Lorded as bod ofore, and Elijh Elish
fact that the smiting of the waters is twice mentioned in this verse, of the led to to the singulare misap.
prehension that the waters were twice smitten: the
first time without effect, lecause he relied on thethe desired result followed. Accordingly, the Latio
Vulgate translates. 'He smote the waters, and they
were not divided; and he said, Where is even no
they were divided.' "-S. S. Times.
V. 15. When the sons of the prophets. The young
men of the school at Jericho, fifty in number,
spoken of in v. 7. Sauo him. Saw the smiting ofspoken of in v. 7. Saw him. Saw the smiting of
the waters of the Jordan, and the dividing thereof

- -savy the mireserThey said, The spirit of Elijah doth rest on Elisha.
They recognized Elisha as Elijab's. qualifed suc-
cessor, and boced themselves . . beforo Alim The
PRACTICAL THOUGHTS.1. Be faithful to the work committed to us. $\quad$.

2. Seek earnestly the best gifts. v. 9 .
3. As one man dies and leaves the work, another
takes it up. v. 11.
4. Have faith in God. v. 14.Church inDeRuyeter, of Which she continued a faithfill
member till death. Sie leares a husband, one
daughte
At Machias, N. Y., Aug 13, 1885, ALBET M.
Smitro, in the syih, year of his age. He was born
at South Dansville, Steuben county, March 8, 1829.Machias where he died. His remains were brought
to his home in Maine Settement Where has was
buried. Bro. W. J. Haght peeched a very bile ser.
non from Job $14: 14$, and the G. A. R. Post fr Pmmon from Job 14: 14, and the G. A. R. Yoost fr fre
Portvile, of which he was a member very impres.
sively performed their last acts of respect for their
dead brother.
L. m. M.In Jackson township, Shelby county, Ohio, AYg,
16, 1885 of choler infantum, GERTRDEE, duaghte



of the General Conferencen has ans.-Thane Committee the fillow
ing general programeFourth-day.

1. Address of President. L. Clarke.
2. Summary of church letters, Corresponding Sec-
retary.
Miscellancouns C
Appoin'ment of
Annual reports. c mmuni
of standin
ts.
business,
Second day Afternoon.
I. "Importance of Topical Bible Reading",
A. MeLearn.
3. Bible-reading, "The Sabbath and Christ."
E. Ronay
Second.day Evening.


RECEIPT
E. D. Wood
Mrs. thillm
Mr. Jihn
Mrs. Jarrie
J. B. Keen,
$\dot{\mathrm{F}}$. H. Ro
Ceo . H . H
Geo. E. How
dgar Bennet
Horris Lang


Heze Wing Saunders, Alfred
Whittord, Alfred.
J. Fenner Alm,
BAKING



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| $\mathbf{B}$ |}







 $\frac{\text { Planien }}{\substack{\text { A.J. }}}$
 $T \mathrm{TE}$ SEvENTHDAX BAPTIST MIEMORIA

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 Daytona, Florida.
 Alfred, श. I


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 New York fily.





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Send for itricular

## A.




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M. ${ }^{\text {Trüdien }}$



J. E, N. Rexino





## 

 Milton, Wis.W. CLARRE, DEALER IN BOOES

Milton Junction, Wis.
L. Tivarirg
pubusisied by tie americ

## The Sabluath




Wemst work wiil ilie ie ie
Fulter rot fien piligim br



Garss sprifit is tuib

## Our Siviour in his hast

## isciples said to them:

for, if If I
not come
send nim um

f sin, because they believe
ighteonsuess, because I nd ye see me no more; of
anse the prince-of this worl sanse the prince
John 16:
10-11.


$\qquad$ gion we desire the arrows o
trike the heart of the sinner nd see the bolts come do work around us. We look heeded, increasing day by da the work of destruction nought of its terrible natn eality of righteousuess and j ur faith fails us, and our $p$ may send his spirit to do his
eak. In all this we are apt to fo
no that the spirit is to come: I will send him unto you." pirit is come to us, the chur
lans, to us, the redeemed, till then, will he convince $t$ re the medium through
nfluence is to accomplish it he world outside. While o mnipotence, God is waitin In this we do not refer to ev o mission work, etc., which
aith fully does, but to the p

## ent" in our own lives.

 Of sin, because they belaid the Saviour. How shall hey believe nọt, except Spirit is to convince the $w$ nust believe ourselves. As 8
ne Christians generally do not be
twenty-five per cent of their he world knows it. If Chr hey would be anxious almo bont those dear to them genaine preaching. Bat we it; our conduct prores that We shout, and run to warn 1 ous position. We see our ? and we never raise a finger
Why this difference? Joh
anshed from the desert e believed, and said, "RRep ingdom of heaven is at Jordan, confealing their the day of Pentecost bol


[^0]:    \section*{| the |
    | :---: |
    | who |}

